



## Students' report Group 6 on E-learning and Flipped Classroom Activities (IO4)

**Student's name and surname:** Justė Ambrulevičiūtė, Mindaugas Kanaporis

**Class:** 10c

**Institute:** Domeikavos gymnasium

**Country:** Lithuania

**The specific in-depth topic of own home study and why this topic has been chosen (at least 200 characters)**

We chose water pollution for our home study because it was one of the most interesting topics that we found, and we wanted to contribute towards helping our environment. Because water pollution is a terrible thing and can destroy the planet's underwater life.

**Comment about the activity done at home (at least 300 characters)**

At home, we did research about water and its use on our planet, why do we need it, why plants, animals need it to. We included information about water pollution and what kind of distraction it can do as well as the ways to reduce water pollution. We put in all of the information in our presentation so that we could present it to our classmates, friends, and teachers.

**Comment about the interactive activity in the classroom (at least 400 characters)**

The interactive activity in the classroom was interesting and fun because we had the same information that we learned. And in the end, we played some Kahoot to challenge us on how much did we have information left in our brains. Some people had only the game and some had the presentation and a game. Most of them had the second option so they could do both. At that time, we learn many things.